

Module 3 INCLUSIVE EDUCATIONAL INPUTS

WORKSHOP ON

Classroom Management
Strategies of teaching
Assessment and evaluation
Teaching aids
Importance of play

MODULE 3

WORKSHOP ON CLASSROOM MANAGEMENT

Physical space and arrangement of the inclusive classroom

Including children in all activities is an attitude and willingness on our part to find alternatives in the existing situation.

What are the things you require in an inclusive classroom?

- A blackboard that should be kept at the lighted area of the class at the eye level or at a slightly higher level.
- Sitting mats, preferably of washable material like plastic, are used to seat children on the ground along with the teacher.
- A plastic tube that can be used for water and sand play and kept on a rack.
- Teaching material could include books, toys, and picture charts, teaching aids.
- A storybook should have simple and culture specific stories. They should have more pictures, which are big, colourful and attractive. The sequence of the story should be well depicted in the picture. Storybooks should be in Hindi and English and should always be at reachable distance to the education.
- A rack or tin box with lock to keep the toys and other resources. This rack can be of wood or cane (not expensive) and kept at a corner or near the teacher. The rack should be at a reachable distance.
- Some of the toys, which are needed in the anganwadi, are: