

## **CAPACITY TRAINING MODULE**

### **MODULE 1 IDEOLOGY AND PHILOSOPHY**

#### **Workshop on Ideology of Inclusion**

##### **What do we mean by an Inclusive set up?**

- An inclusive set up is a classroom, a school, an educational set up where all children learn together. It is a place where the child is not asked to change but the environment around him is modified to respond to his unique needs.
- A classroom where the teacher believes in education being the fundamental right of one and all.

##### **Why do we need inclusion?**

We need inclusion as,

- All children have the right to learn together.
- Children should not be devalued or discriminated against by being excluded or sent away because of their disability or learning difficulty.
- There are no legitimate reasons to separate children for their education. Children belong together with advantages and disadvantages and benefits for every one. They do not need to be protected from each other.
- Research shows children do better, academically and socially, in integrated settings.
- Given commitment and support, inclusive education is a more efficient use of educational resources.
- Segregation teaches children to be fearful, ignorant and breeds prejudice.
- All children need an education that will help them develop relationships and prepare them for life in the mainstream.
- Inclusion has the potential to reduce fear and to build friendships, respect and understanding.
- Disabled adults, describing themselves as special school survivors, are demanding an end to segregation.

##### **What steps has government taken towards inclusion?**

- The government has adopted Sarva Shiksha Abhiyan (SSA) policy with the aim that all children in the age group of 6- 14 years are able to complete eight years of schooling by the year 2010.
- SSA focuses on early Childhood Care and Education as well as on intervention of children with special needs and education of girls.
- It also focuses on quality of education by “making the educational the elementary level useful and relevant by improving curriculum, child centered activities and effective teaching learning strategies.”
- There is a provision for teacher training and for children with disability.

Activities started in SSA as far as intervention is concerned are:

- Early detection and identification
- Educational placement in regular schools with needed support services
- Providing assistive devices, teacher training, Individualized Education Plan
- Parental training and community mobilization
- Removal of architectural barriers
- Research to educate children to give them equal opportunities