

Summary of Modules

Introductory Module

This module introduces the course and presents an overview of disability issues from both international and national perspectives.

Focus on Disability

This module contains the basic 'must know' information about the prevention of disabilities, appropriate interventions and home-based programmes such as Portage. It provides a basis for the knowledge, skills and attitudes necessary for working in community disability services.

Focus on Policy

This module introduces participants to national and international policies related to Inclusive Education, as well as implementation and failure of policy.

Focus on Inclusion

This module explores the history and philosophy of inclusion and looks at the practical implications of including persons with disabilities in mainstream society. It also examines the implications of including children with diverse and additional needs into regular schools. The importance of the formation of Disabled People's Organisations (DPOs) is also discussed. Participants also observe inclusive classroom and therapy sessions.

Focus on Community

This module uses the practical experiences of the facilitators to draw lessons on how to plan and manage sustainable community disability programmes. Participants are also placed in ADAPT's inclusive nurseries in the community and given practical hands-on experience of conducting surveys and home visits.

The Child-to-Child Approach

This module introduces participants to the Child-to-Child Approach using a range of participatory activities. It seeks to show the power of this Approach in making communities more inclusive in general, and explores the relevance of the Child-to-Child Approach in helping to develop inclusive schools.

Context and Culture Specific Model of Inclusion

Each participant creates a model appropriate and relevant to their country and situation. Within this model, an area of intervention is selected and a long-term and short-term action plan is designed using the Results-Based Management Format. The participants are expected to implement this once they return.

EVALUATION OF THE COURSE

Participants are assessed through ongoing internal assessments. Course facilitators are responsible for devising appropriate evaluation procedures with participants at the beginning of each module and placement.

ACCOMMODATION

Accommodation for outstation candidates can be arranged. Students will be expected to contribute towards the costs of boards and lodging while they are in Mumbai.

FOR INFORMATION CONTACT

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ADAPT

**Formerly The Spastics Society of India
founded by Dr. Mithu Alur**

*announces a training program
for the Asia Pacific Region*

Community Initiatives in Inclusion(CII)

A course for trainers and planners of community disability services

Developed - 2001 with the Centre for International Health & Development, UK



Supported by

The Women's Council (UK)

ADAPT (India)

AIM

The course aims to prepare participants to be Master Trainers and Management Personnel, able to run, plan, and to train others to run, community initiatives within an inclusive framework.

OBJECTIVES

Through this assignment based course, the participants will:

1. Broaden their knowledge of international and national perspectives on disability issues, gain a rudimentary understanding of revenue generation management and use of media concepts
2. Deepen an understanding on Policy with visits to various schools (special and mainstream) and write reports on observation to be submitted to mentors.
3. Gain experience of intervention and home based programmes
4. Observe Special Needs and Inclusion
5. Learn basic facts about the prevention of disability and appropriate interventions: The ICF Model
6. Explore the relevance of the Child - to - Child Approach
7. Introduce children and youth to the education and management of Special Needs
8. Deepen an understanding of inclusive education
9. Plan context specific community based programmes using the CBR matrix
10. Develop opportunities for networking and co-operation
11. Develop monitoring and evaluation skills
12. Explore the contribution of technology for disabled
13. Develop an understanding of issues facing adults with disabilities
14. Gain skills to support people with disabilities and their families to develop DPOs

COURSE PHILOSOPHY AND POLICY

The course is concerned with community issues and is firmly rooted in the social model of disability rather than the impairment - based medical model. It draws from the experiences gained from the SSI/UNICEF Project 'Inclusive Education Practice in Early Childhood' in Mumbai, India. The course policy is to create a mutually supportive atmosphere where participants learn together and from each other.

ELIGIBILITY FOR THE COURSE

Participants are expected to have:

- a strong commitment to community work
- a Bachelors degree in any stream
- a good understanding of spoken and written English
- some experience in working with people with disabilities

Applications from people with disabilities are encouraged. Individuals who have the skills necessary to be trainers and planners for community disability services are usually deputed by their governments, non - governmental organisations or other agencies.

Only 2/3 participants will be accepted from each country.

REGISTRATION FOR THE COURSE

A non-refundable registration fee of £ 20 (sterling pounds) is charged.



Dr. Frances Moore, interacting with students from CII 2016

DURATION

The Community Initiatives in Inclusion' is a six month course conducted in two phases:

1. Taught Sessions: The first three months (14 weeks) consist of lectures, workshops, practical work and field work based in Mumbai and its environs. The emphasis is on interactive teaching and learning, not on didactic teaching methods. On completion of the three months students receive a certificate of attendance.

2. Implementation: The last three months are in the distance mode and based in the participants' workplaces. This phase provides participants the opportunity to implement the three month action plan created by them. After receipt of their comprehensive report the Course Certificate is awarded.

LOCATION

ADAPT (Formerly the Spastics Society of India) in Mumbai, India.

FACULTY

The faculty consists of international and Indian experts from relevant fields, staff of ADAPT, people with disabilities, parents of children with disabilities and relevant professionals from other NGOs.

TEACHING METHODS

Cooperative learning

Participants are encouraged to create a mutually supportive group to learn together.

Learning from each other

Participants learn from the experience and expertise of their peers.

Private study

Participants are encouraged to develop their knowledge through guided private study.

Practical work

There are opportunities for field work, observations, project work and development of the participants' teaching skills.

Medium of instruction

To enable international participation, English is the medium of instruction.

The learning environment

ADAPT has a well-stocked library and offers internet facilities. There is a dedicated Resource Area, set up with guidance from the CIHD Disability Issues Resource Centre.

COURSE DESIGN AND CONTENT

The course is modular. It is designed to facilitate the development of the knowledge base and skills of the participants. After receipt of their comprehensive report the course certificate is awarded



Ms. Beseler Light the lamp with Ms. Malini Chib and Dr. Alur, Mr. Arup Patnaik, Dr. Sunita Shanbaug in CII 2016